

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 7973
Total amount allocated for 2022/23	£ 18160
Total amount allocated for 2022/23	£ 26133
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 26133

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2022/23		Total fund allocated: £26133		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.5%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To inspire children to monitor and improve the amount of time spent undertaking physical activity (PA) through alternative routes.	Provision of expert Forest School tuition, including attendance at all sessions by in-school support staff who will work towards gaining the necessary qualification.		£ 3520	All children from each year group experienced a block of forest school provision, linked to acquisition of fine and gross motor skills in an outdoor environment.	
				Ensure support staff qualifications are invested in to reduce the need for external specialist provision.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To understand that PE lessons are similarly structured to core subjects and include clear learning intentions, knowledge and skill acquisition and an outcome that compares to the initial intention.	Continued subscription for, and on-going coordinator training on, Complete PE.	£ 949	Children continue to display more fluency in understanding the skill and knowledge being focussed on rather than providing simplistic answers when quizzed on learning.	Consider alternative future routes to secure this objective, including more direct instruction for staff from external specialists to reduce reliance on a SOW in the medium term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				73.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will benefit from an improved curriculum and expert tuition due to the funded direct instruction for staff from external specialists to reduce reliance on a SOW in the medium term. These specialists will oversee and co-teach PE sessions.	Direct instruction for staff from external specialists on a communicated timetable of support, focussing on the support of all class teachers to improve delivery under the new SOW purchased.	£ 19122	New scheme of work, Complete PE, embedded in all classes allowing children to rapidly assimilate knowledge and skills.	Consider more cost-effective ways of ensuring a mastery PE curriculum with less reliance on a SOW and higher quality independent planning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inline with the comprehensive SOL now purchased (see above subscriptions) high quality resources will allow children to fully experience the sports and activities on offer.	Complete 4rd annual full audit of resources, with focus on ensuring under-equipped sports see their allocation of resources addressed.	£238	Children continue to a broader range of activities and have become familiar with the different equipment needed to successfully participate in a wider range of sports.	Continue to conduct an annual audit of equipment to ensure that a rolling programme of replenishment remains in place.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Children should experience the teamwork, self-discipline and increased fitness that comes from competitive sport.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase an annual subscription to the highest level of LSSLP with PE coordinator to maximise the number of competitions children prepare for and compete in - including the inclusive events.</p>	<p>Funding allocated:</p> <p>£ 2700</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children attended multiple organised competitions and activities, experiencing a full range of sports. As such, children were facilitated to understand the benefit of these activities and make direct relationships between in-school PE lessons and utilising those skills whilst representing their peers and school.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to renew at this level of subscription to enable ongoing access to competitions.</p>

Signed off by	
Head Teacher:	Lee Evans
Date:	July 2023
Subject Leader:	Jo Watling
Date:	July 2023
Governor:	Vanessa Lea
Date:	July 2023