



SUBJECT ACTION PLAN

Subject: Music

Subject lead: L Kelsey

Year: 24/25

CONTEXT

Music is taught weekly throughout the school, this is mostly taught by HLTAs.

We use CUSP music planning.

Across the year, each year group will focus on developing singing, playing a range of untuned and tuned instruments and building their knowledge about music. Pupils will build their knowledge and musical skills year on year, becoming more expert in playing and appraising a wide range of musical styles.

SUBJECT LONG-TERM PLAN (2-3 YEAR TIMESCALE):

- *Review 2 year rolling programme for mixed year classes.*
- *To ensure the needs of SEND children are met within Music lessons*
- *Ensure that teachers plan lessons that will enable children to recall and build on their prior learning*

SUBJECT PRIORITIES (1 YEAR TIMESCALE):

- Music is taught to a high standard.
- Teachers ensure SEND needs are considered when planning and delivering Music

SUBJECT PRIORITY 2:

Member of staff with overall responsibility:

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
Teachers ensure SEND needs are considered when planning and delivering Music	<p>Subject leader to provide tool kit for supporting SEND in PSHE lessons.</p> <p>Teachers to use this to consider the impact within their planning and lesson delivery.</p>	<p>LK</p> <p>Class teachers</p>	<p>Spring 1</p> <p>Ongoing</p>	Toolkit - time to produce	<p>Teachers have a toolkit for ideas for lesson adaptations for SEND in Music</p> <p>This is used in planning</p>	Learning walk.	